

APPLICANT: _____
HISTORIC BUILDING: _____
CCCHP GRANT APPLICATION #: _____
AMOUNT REQUESTED: _____
CCCHP COMMISSIONER: _____
TOTAL POINTS: _____ out of 100
SUGGESTED AWARD: \$ _____

EVALUATION CRITERIA

1. Historic Preservation Issues (40 points) _____

Examples of topics to be considered:

- ✓ The project will promote or preserve some historic or prehistoric feature of Nevada;
- ✓ The building can be realistically saved;
- ✓ The applicant demonstrates an ability to raise or sustain required amounts of financial support from sources other than the State of Nevada, including donations of goods and services. In addition, the applicant demonstrates the ability to raise and sustain support (relative to the means and abilities of the applicant);
- ✓ The project will produce a facility that will continue to be used as a cultural center in the future and will be properly maintained.

2. Community Impact (30 Points) _____

Examples of topics to be considered:

- ✓ The project will promote tourism in the State;
- ✓ The project will supplement training and education in the classroom in the arts and the humanities;
- ✓ The project incorporates the various disciplines directly associated with cultural resources, such as the museums, arts, and humanities, and will be used by many types of cultural organizations;
- ✓ The facility supported by the project will be used by a broad base of the community;
- ✓ The facility will assist the Commission as it addresses the needs of geographic and demographic balance.

3. Accountability (30 points) _____

Examples of topics to be considered:

- ✓ The applicant can demonstrate that it can complete a quality project within budget and in a reasonable time;
- ✓ The applicant can manage the grant and can account for the expenditure of funds according to the Commission's fiscal requirements.
- ✓ Note: The Commission will give consideration to projects that are emergencies, and it will look favorably on projects that can be completed in their entirety by the end of the grant.

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COMMENTS: _____

